



Aboriginal Dreamtime stories are a learning pathway to build our cultural competencies by increasing our knowledge and understanding of Aboriginal Australia.

Creation or dreamtime stories often explain how the country, animals and people came to be as they are. They tell us when things were made, why they were made and how they were made. Creation stories are children's stories with moral tones that reinforce correct behaviour.

Tiddalick the Frog

Once upon a time, a long, long time ago in the Dream Time there was a greedy frog called Tiddalick. Tiddalick wanted to be the biggest frog in all the land.

One very hot day Tiddalick was very thirsty so he began to drink and drink and drink until the whole billabong was all dried up. When all the other animals came to the billabong to drink there was no water. They knew it was the greedy frog who drank all the water. They were very angry at him. If the animals wanted to get all the water out of Tiddalick and back into the billabong they would have to make Tiddalick laugh until all the water came out.

The echidna tried to make him laugh by rolling down the hill into the dried up billabong but Tiddalick didn't laugh. Kookabura was perched high in the gum tree, he pretended to fall out but Tiddalick still didn't laugh! Wombat started dancing but Tiddalick still didn't laugh! None of the animals knew what to do and they were still very thirsty. When the snake was dancing he tied himself into a big knot, Tiddalick could not stop laughing at the snake. He laughed so much that all the water came out and ran back into the billabong. From that day on Tiddalick was never greedy and only drank what he needed.

Educators Reflection on Morals of story...

Knowledge is the essence of life, and like Tiddalick the frog drinking all the water from the Billabong we have the ability to share a wealth of knowledge and information with each individual child so they can develop and progress during these fundamental stages of their lives.

Tiddalick the frog and his friends also showed us the importance of sharing with one another. By learning to share with our friends, we are creating a happy and positive environment for the children to learn and explore in.

From the educators teaching and showing the children during their time of learning and development they are able to also respond in a positive manner.